

JOB DESCRIPTION

Multi Systemic Therapy Problem Sexual Behaviour (MST-PSB) Supervisor

JOB TITLE:	MST-PSB Supervisor
LOCATION:	Cambridgeshire with travel to Bedfordshire and Peterborough
GRADE:	Grade 8b/c £53,818- £63,021 (Equivalent to NHS Spine Point 40-44)
HOURS:	30/37 hours per week + on call responsibilities
SERVICE:	Cambridgeshire MST PSB service
ACCOUNTABLE TO:	Clinical Director

JOB FUNCTION

To ensure the systematic provision of a high-quality specialist treatment service to young people who meet criteria as set down by MST Services LLC and who are displaying sexually harmful or inappropriate behaviour. Young people may be at risk of an out of home placement or of a custodial sentence. The Supervisor will also supervise MST Standard cases. To work autonomously within professional guidelines and exercise responsibility for the systematic governance of psychological and systemic practice within the service and to ensure that all MST PSB (Multi Systemic Therapy, Problematic Sexual Behaviour) workers adhere to the therapeutic principles of MST, which is based on pragmatic psychological therapy models. To provide intensive supervision to all MST staff, individually and in group supervision and to undertake weekly consultation with the MST expert. To lead clinician development and individual supervision as required and secure treatment adherence in accordance with clinical fidelity, measured by MST Services LLC in partnership with MST-UK. The job involves providing supervision, training and advice to MST PSB and MST workers on specific pragmatic therapeutic approaches and to assist them in home visits when they face difficulties or certain therapeutic dilemmas. To act as named safeguarding lead for the services, demonstrating an understanding of, and complying at all times with Family Psychology Mutual and relevant Local Safeguarding Children Board's procedures for promoting and safeguarding the welfare of children and vulnerable adults. The post holder will be responsible for maintaining secure, clear referral pathways and conducting initial suitability assessments and risk assessments. A requirement of the job is to carry out audit, policy and service development and research activities. In line with performance review, to propose and implement policy and service development changes within the service and guide the change processes to ensure a reduction in frequency and seriousness of offending and a reduction in out of home placements. You will work across the sub-region with the Local Authorities who have commissioned MST PSB and MST from FPM. You may also provide short risk assessments for sexually aggressive young people as necessary.

Liaise with:

- Family Psychology Mutual Clinical Director
- MST PSB expert
- MST-UK National Implementation Service to secure treatment adherence
- MST back-up Supervisor
- Children's Services at Cambridgeshire County Council, Bedford Borough, Central Bedfordshire, Peterborough Unitary Authorities for operational, strategic management and commissioning purposes
- MST Steering Group
- Cambridgeshire County Council contract manager for contract adherence and data collection
- Family Psychology Mutual's Board

WORKING ENVIRONMENT

The MST PSB team is located at the FPM office in Huntingdon where supervision is carried out in a dedicated room with access to conference call facilities, suitable for consultation. The MST workers are highly flexible and spend most of their time working in people's homes but come together for supervision. Other work may be carried out in Council offices, subject to access approval. The post involves undertaking MST PSB suitability assessments and risk assessments often with an MST PSB worker, which are carried out in the client's home environment and may result in exposure to challenging conditions often associated with family dysfunction, offending behaviour or abuse and neglect. The post holder will undertake back-up MST home visits, often when there is a crisis, in support of the MST worker. This involves possible exposure to difficult family situations, verbal aggression and violence or abuse of all kinds. The work hours will be varied with occasional late evening sessions. The post holder will be responsible for the organisation of the on-call rota shared by the MST workers, securing a 24 hour a day, seven days a week advice line to persistent young offenders and their families and is on call for the MST workers with a back-up system in place. MST Workers will be on call for one week at a time, in rotation with the other MST workers. The MST PSB Supervisor (this post holder) will remain on call for the MST workers should they need to troubleshoot on call situations with the Supervisor. In this way the Supervisor will not typically be responding to the service user directly. The post holder will be travelling across and within Cambridgeshire for suitability assessments and other meetings and to other commissioning Authorities as necessary.

KEY RESPONSIBILITIES

Clinical

1. To be the clinical lead and Supervisor of the specialist MST PSB team and to assure that the MST staff are adherent to the MST PSB treatment model, principles and guidelines
2. To develop and advise on plans for the formal psychological treatment and/or management of a client's mental health and behavioural problems, based upon an appropriate conceptual

framework of the client's problems, and employ methods of proven efficacy, across the full range of care settings following MST PSB and MST guidelines

3. To evaluate and make decisions about treatment options in line with the MST principles, taking into account both theoretical and therapeutic models and highly complex factors concerning historical and developmental processes that have shaped the individual, family, carers or group
4. To organise secure and timely submission of weekly paperwork from the MST PSB team and plan weekly team consultation with the MST PSB Expert from MST Services or MST UK
5. Advise MST PSB workers to act as care coordinator, ensuring the provision of a care package appropriate for the client's needs, coordinating the work of others involved with care, taking responsibility for arranging reviews as required and communicating effectively with the client, his/her family and all others involved in the network of care, and to monitor progress during the course of multi-disciplinary interventions.
6. To supervise the specialist MST PSB service, exercising full responsibility for the implementation of pragmatic psychological therapy models in line with the MST framework, and following MST principles, which secures evidence based practice for this specific client group. To manage adherence to the model of intervention through intensive specialised supervision and evaluation of adherence questionnaires to achieve model fidelity.
7. To ensure risk assessment and risk management is in place for all MST clients in line with Family Psychology Mutual's policy and to regularly update when therapy is carried out in the client's home including safety planning and relapse prevention.
8. To act as care co-ordinator/supervisor, ensuring the provision of a MST care package appropriate for the client's needs, monitoring the progress and securing co-ordination with other agencies involved in the care. The MST PSB care package involves active intervention at all system levels of the client (family, school, peers, community and agencies involved)
9. To communicate, in a highly skilled and sensitive manner, to clients, family carers and others as appropriate, information that may be contentious or highly distressing concerning the assessment, formulation and treatment plans of clients under their care. To consider issues of disclosure and to advise MST PSB Therapists in handling sensitive information.
10. To advise on working in partnership with other disciplines and to maintain links with statutory and non-statutory and primary care agencies as appropriate. This may include the Police and CPS.
11. To undertake MST PSB assessments to define suitability for this programme and the treatment model, within the parameters set by the commissioning Authorities, including Cambridgeshire County Council, and as set out in the Goals and Guidelines as agreed with MST UK and MST Services
12. To provide clinical back-up for all MST workers and to be responsible for the organisation of a 24 hours 7 days a week on-call MST advice line to the young people and their families. To be on call for the MST workers together with the back-up Supervisor
13. To develop a good working knowledge of relevant legislation in the Children Services setting and to provide assessment and progress reports to commissioners and to Court when appropriate

14. To oversee that all therapy is recorded as required by the agreed protocols with the commissioning authorities and MST-UK
15. To carry out review meetings and visits and listen to audio tapes of the MST PSB Therapists to facilitate good outcomes
16. To participate in weekly consultation on professional development within the Supervisor role and MST Therapists role
17. To ensure adherence to the QA/CQI process as established by the MST Institute

Teaching, training, and supervision

1. In common with all applied Psychologists and Systemic Therapists, to receive regular clinical supervision in accordance with good practice guidelines from the Clinical Director and consultation from the MST expert and by receiving the 5-day MST orientation training and an additional 2-day supervisors training. To plan and attend quarterly booster training with the team and undertake MST Supervisor booster training with the MST Expert. To attend advanced Supervisor workshops once experienced.
2. To gain additional highly specialist experience, skills and training relevant to the MST PSB service (as agreed with the Clinical Director) in line with BPS and/or AFT/UKCP policy on CPD
3. To provide highly specialist advice, consultation and training to the MST staff working with the client group across a range of agencies and settings, where appropriate
4. To provide supervision to MST PSB staff, mainly in group and occasionally individually and attend the weekly consultation session. Review the paperwork and add supervisory comments. Review tapes and give feedback regarding therapeutic skills
5. To work with the Clinical Director and MST PSB Expert on a Supervisor's Development Plan and on Clinician Development Plans for all staff
6. To secure adherence to the MST model by advising MST staff to work in accordance with the MST principles and to provide clinical supervision in line to improve certain skills to increase adherence
7. To provide therapeutic skills training in the pragmatic therapy models (structural family therapy, CBT, solution focused, behaviour parent management training)
8. To continue to develop expertise in the area of professional pre and post-graduate training and clinical supervision
9. To provide teaching related to specific problem areas (e.g. ADHD, self-harm, etc.)
10. To present at local, regional and national events on MST, as required
11. To participate in the annual appraisal process
12. To attend all relevant mandatory training as and when required to do so
13. To develop specific knowledge of sexual development and therapeutic interventions for sexually aggressive behaviours.

Management

1. Provide & receive regular clinical and managerial supervision in accordance with good practice guidelines and Family Psychology Mutual policy
2. Take responsibility for personal development of self and staff team and regularly review personal development plans and carry out appraisals in line with Family Psychology Mutual policy
3. Coordinate the MST PSB team and ensure that all MST requirements and standards are met
4. Manage referrals to the MST PSB service and the workload of the MST staff within the framework of the team's policies and procedures and in collaboration with the MST Programme Lead
5. Liaise closely with the Clinical Director and the National MST Programme lead to review the Goals and Guidelines document for the service when appropriate, to secure a referral pathway and constant referral stream in line with the contract agreements with Cambridgeshire County Council and other commissioning authorities.
6. Liaise closely with Children's Social Care to secure the appropriate and timely allocation of MST PSB cases
7. Directly manage the multi-disciplinary staff team, including (but not limited to) MST workers and be fully responsible for the recruitment training and induction of any new staff
8. Ensure full management and operational duty cover at all times of programme operation
9. Exercise responsibility for the systematic governance of treatment practice within the MST PSB service, including maintaining systematic records of appraisals, clinical record keeping standards and the transcribing of minutes and records of appropriate professional meetings
10. Be responsible for authorising staff training and personal expenses and any client related expenditure in line with Family Psychology Mutual's finance policy
11. Regularly report to the MST steering group on the progress of the MST PSB team, providing written reports where requested and in collaboration with the Clinical Director
12. Maintain links with key local stakeholders across a range of agencies, including children's services, CAMHS and the youth offending service and attend meetings where appropriate. Keep accurate and up to date records of professional activity and ensure provision of routine clinical and professional statistics to the relevant stakeholders
13. Maintain links with key local stakeholders from Cambridgeshire County Council and other partners and oversee the referral allocation within the agreed contract
14. Initiate and implement service developments and projects within the service. To organise team away days to review projects and performance data and make appropriate actions to improve the service

Information Technology

The post holder will have access to remote working facilities when working in the community and is expected to have good keyboard and word processing skills, to be able to work with the Family Psychology Mutual's database, the local Children's Services database and MST Institute and MST-UK websites, which is an extended client information data base that keeps notes electronically. A good

working knowledge of Outlook is essential as this is the main staff communication channel. Basic knowledge of Excel is advised for MST data collection and evaluation

Research and service evaluation

1. As a senior clinician, take the lead in planning and implementing systems for the evaluation and, monitoring of the MST PSB service, through the deployment of professional skills in research, service evaluation and audit and ensuring incorporation of psychological frameworks for understanding and provision of high quality care
2. To utilise theory, evidence-based literature and research to support evidence based practice in individual and family work for the presenting problems
3. To work with colleagues to collect the required data, ensuring that the team provide appropriate data and fully co-operate with the programme.
4. To assist with data collection and provision to the MST PSB services. To keep an accurate database of all referred clients and their progress and client outcome
5. To work in partnership with the MST PSB expert to complete a Programme Implementation Review (PIR) every six months to evaluate the implementation of the MST treatment model and to regularly report to the steering group providing progress reports as requested.

General

1. Ensure the development and promotion of best practice in systemic therapy within the service area and contribute across the service, maintaining active engagement with current developments in the field of anti-social behaviour and children on the edge of care and developments within the field of clinical psychology and related disciplines
2. In common with all Systemic Psychotherapists receive regular consultation and continuing professional development in accordance with UKCP requirements and AFT standards of good practice and guidelines. For psychologists, social workers and other professional groups to comply with the ongoing registration requirements of HCPC
3. Ensure the maintenance, development and dissemination of the highest professional standards of practice, through active participation in internal and external CPD training and development programmes. Ensure the development and articulation of best practice in systemic therapy within the service area and contribute across the service by exercising the skills of a reflexive and reflective scientist practitioner
4. To ensure the highest standards of clinical record keeping including electronic data entry and recording, report writing and the responsible exercise of professional self-governance in accordance with professional codes of practice AFT/UKCP policies and of commissioning authorities and Family Psychology Mutual's policies and procedures
5. To maintain up to date knowledge of legislation, national and local policies and issues in relation to both the specific client group and mental health.
6. To comply with the Professional Codes of Conduct and to be aware of changes in these.

7. To ensure that all duties are carried out to the highest standard and in accordance with current quality initiatives within the work area.

Safeguarding

1. Implementation of NICE guidance and other statutory / best practice guidelines. (if appropriate)
2. Safeguarding reporting - To immediately report any safeguarding issues
3. To contribute to the identification, management and reduction of risk ensuring all risk assessments are completed and reviewed as required
4. To ensure day to day practice reflects the highest standards of governance, clinical effectiveness, safety and patient experience
5. To ensure monitoring of quality and compliance with standards is demonstrable within the service on an ongoing basis

PERSON SPECIFICATION

MST PSB-Supervisor

	Essential Criteria	Desirable Criteria
Education/ Qualifications	<p>Post-graduate doctoral level training in clinical and applied (forensic or counselling) psychology (or its equivalent for those trained prior to 1996) as accredited by the BPS and HCPC registered or a Masters level qualification in Systemic Psychotherapy and eligibility for UKCP Registration (Systemic) or Masters level in Social Work or Mental health profession, HCPC registered with additional postgraduate training in relevant therapeutic approach</p> <p>Clinical Supervision Training or substantial experience of supervising other professionals</p> <p>Other evidence of continuous professional development</p>	<p>Undertaken post-doctoral training in systemic or cognitive behavioural therapy or in forensic practice.</p> <p>AFT Supervisor Registration</p> <p>Evidence of post-qualifying training relevant to Child and Family Mental Health & Child Protection.</p> <p>Formal training in supervision of other professionals</p>
Experience	<p>Assessed experience of working as a qualified clinician for a significant period with experience of working at a highly specialist level</p>	<p>Experience of representing psychology or systemic practice within the context of multi-disciplinary care.</p>

	<p>Experience of working and supervising staff in a systemic multi-disciplinary community-based Child, Adolescent and Family Mental Health setting.</p> <p>Experience of working with a wide variety of client groups, across the whole life course and presenting with the full range of clinical severity across the full range of care settings including outpatient, community, primary care, in-patient and residential care settings severity including maintaining a high degree of professionalism in the face of highly emotive and distressing problems, verbal abuse and the threat of physical abuse.</p> <p>Experience of exercising full clinical responsibility for clients' psychological care and treatment, both as a professionally qualified care coordinator and within the context of a multidisciplinary care plan.</p> <p>Experience of the application of psychology / systemic psychotherapy in different contexts.</p> <p>Experience of teaching, training and/or professional and clinical supervision.</p> <p>Experience of planning and delivery of specialist systemic services.</p>	<p>Experience of assessing and treating clients within the community</p> <p>Experience of working within a multicultural framework.</p> <p>Experience of supervision of psychological therapies using a range of modalities</p> <p>Experience and knowledge relating to young people in the Criminal Justice setting and social care setting.</p> <p>Experience of young people with sexually aggressive behaviour</p> <p>Experience in the use of CBT based intervention with adolescents and their families.</p> <p>Implementation of interventions within or between systems in the youth's natural ecology</p> <p>Experience of managing staff</p> <p>Experience of teaching systemic skills and theory to systemic trainees, and other staff from the multi-disciplinary team.</p> <p>Experience of teaching core mental health issues related to child, adolescent and family mental health.</p>
<p>Skills/Abilities</p>	<p>Skills in the use of complex methods of psychological assessment, psychological formulation, intervention and management frequently requiring sustained and intense concentration. This requires the use of highly developed analytical and judgement skills.</p> <p>Ability to work in a strengths focused way</p> <p>Planning and organising skills for caseload management.</p> <p>Skills in self-management, including time-management.</p> <p>Well developed skills in the ability to communicate effectively, orally and in writing, highly technical, and clinically sensitive</p>	<p>Ability to undertake risk management and safety planning in relation to sexually harmful behaviour</p>

	<p>information, including contentious and highly distressing information, to clients, their families, carers and other professional colleagues both within and outside the NHS.</p> <p>Good understanding of other professionals' theoretical perspectives of this client group.</p> <p>Ability to view the family as client</p> <p>Ability to take systemic perspective</p> <p>Ability to identify, and employ, as appropriate, clinical governance mechanisms, including regular supervision, for the support and maintenance of clinical practice in the face of regular exposure to highly emotive material and challenging behaviour.</p> <p>Ability to manage crisis/ on-call systems</p> <p>Skills in providing consultation to other professional and non-professional groups.</p> <p>Evidence of continuing professional development as recommended by the BPS, HCPC and/or AFT.</p> <p>Advanced keyboard skills.</p> <p>To provide such assessments and formulations, in the additional context of complex family and wider systemic relationships, which are likely to be contentious and antagonistic</p>	
<p>Knowledge/ Understanding</p>	<p>Knowledge of legislation in relation to the client group and its implications for both clinical practice and professional management in relation to the client group.</p> <p>Knowledge of youth offending and social care systems</p> <p>Knowledge of methodology consistent with systemic practice.</p> <p>Knowledge and ability to formulate methods of audit and evaluation and produce reports about collected service data</p>	<p>Well-developed knowledge of the theory and practice of specialised psychological therapies in specific difficult to treat people, groups (e.g. personality disorder, dual diagnoses, people with additional disabilities etc).</p> <p>Knowledge of the theory and practice of highly specialised psychological therapies and assessment methodologies.</p> <p>Knowledge of behavioural parent training programmes and systemic practices</p>

	<p>Highly developed ability to think strategically and develop collaborative plans in relation to service development</p> <p>Advanced skills in applying systemic theory to work with individuals, couple, families, using a variety of approaches within systemic practice.</p> <p>Advanced knowledge of child and adolescent development</p> <p>Working knowledge of Children Act and Mental Health Act, and other statutory instruments and legislation.</p> <p>Evidence of continued professional development as required by the UKCP/AFT or HPCP guidelines.</p>	
<p>Physical requirements</p>	<p>Ability to travel across Cambridgeshire and the sub-region to attend professional and business meetings and do home visits. Ability to attend sessions in the client's home or other setting across Cambridgeshire and sub-region which has poor public transport infrastructure.</p>	
<p>Other Requirements</p>	<p>Excellent interpersonal and communication skills, enabling formation of networks with professionals from other agencies to promote effective team working with clients.</p> <p>Able to contain and work with high levels of distress from clients.</p> <p>Able to contain and work with organisational stress and ability to hold the stress of others</p> <p>Ability to work under pressure and tight deadlines.</p> <p>Ability to work flexibly outside normal working hours</p> <p>Interpersonally calm and able to defuse difficult, volatile situations.</p> <p>Able to tolerate ambiguity and to take decisions in situations of incomplete information.</p> <p>Ability to exercise appropriate levels of self-care and to monitor own state, recognising when it is</p>	

	<p>necessary to take active steps to maintain fitness to practice.</p> <p>Good organisational skills</p> <p>Motivated towards personal and professional development with a strong CPD record.</p> <p>Committed to evidence-based practices and evaluation of services</p> <p>Ability to tolerate ongoing constructive feedback with the aim of improving adherence to the model</p> <p>Ability to identify, provide and promote appropriate means of support to carers and staff exposed to highly distressing situations and severely challenging behaviours.</p> <p>Ability to develop and use complex multi-media materials for presentations in public, professional and academic settings.</p> <p>To be able to evidence Family Psychology Mutual's values.</p>	
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Any offer of employment is subject to Family Psychology Mutual receiving an enhanced disclosure from the Disclosure and Barring Service which we consider acceptable